## **PERSON SPECIFICATION – SEND Teacher**

Qualifications	Qualified teacher Status
Experience	At least three years' experience of working in a professional capacity with children Good knowledge of the Primary Curriculum Experience of writing ISP's and EAL plans Must be sympathetic to the issues that arise from working with families in a deprived socio-economic area Experience of children with a wide variety of SEND needs and other associated needs Successful experience working with children across the age range Experience in interpreting statistical information to support school improvement Experience of parental/community liaison Experience of teaching phonics
Practical Skills	Excellent practitioner with secure knowledge of needs identification, planning differentials and assessment Experience of raising standards for all children. Good communication and interpersonal skills Potential to manage a team. Ability to motivate staff and foster a team spirit. Ability to plan and organise effectively
Personal Qualities	Promote equality of opportunity for pupils from diverse backgrounds with individual needs Commitment to promoting safeguarding for children Commitment to ensuring outcomes of every child matters are met for all children Flexible and good-humoured approach to school life Relate well to pupils and families and is sensitive to their needs Able to form, maintain positive relationships with adults and children Committed to high standards of achievement Resourceful, ability to make decisions and good time management Ability to self-manage and have personal impact and presence. Approachable, flexible and supportive to all